

**IMPROVING THE SPEAKING SKILL OF THE TENTH GRADE
STUDENTS AT SMA BERBUDI YOGYAKARTA
BY USING VIDEOS IN THE ACADEMIC YEAR OF 2011/2012**

A Thesis

Presented as Partial Fulfillment of the Requirements for the Attainment of a
Sarjana Pendidikan Degree of English Education



By:

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**ENGLISH EDUCATION DEPARTMENT
FACULTY OF LANGUAGES AND ARTS
YOGYAKARTA STATE UNIVERSITY
2012**

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IMPROVING THE SPEAKING SKILL OF THE TENTH GRADE STUDENTS AT
SMA BERBUDI YOGYAKARTA BY USING VIDEOS IN THE ACADEMIC
YEAR OF 2011/2012

menyatakan bahwa karya ilmiah ini adalah hasil pekerjaan saya sendiri. Sepanjang pengetahuan saya, karya ilmiah ini tidak berisi materi yang ditulis oleh orang lain, kecuali bagian-bagian tertentu yang saya ambil sebagai acuan dengan mengikuti tata cara dan etika penulisan karya ilmiah yang lazim.

Apabila ternyata terbukti bahwa pernyataan ini tidak benar, sepenuhnya menjadi tanggung jawab saya.

Yogyakarta, Juni 2012

Penulis,



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This thesis is dedicated to:

my beloved parents (H. Sri Suwardji & Hj. Sutarmi),
my amazing grandfather (Alm. Kyai Slamet Ahmad Dasuki),
my gorgeous brother (Agus Prawoto, S.H),
my fabulous sister (Retno Martiningsih), and
my dearest one (Silny Nuristiawan).

MOTTOS

Remember one word to make your dreams come true

"PAKSA"

P : Prayer

A : Attitude

K : Knowledge

S : Skill

A : Action

(G. Suharto, M.Pd)

The future belongs to the competent.

It belongs to those who are very, very good at what they do.

It does not belong to the well meaning.

(Brian Tracy)

Unless you're willing to have a go,
fail miserably, and have another go, success won't happen.

(Philip Adams)

The only one where you fail is the last time you try.

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Yogyakarta, June , 2012

The writer,

Erita Budi Pratiwi

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ABSTRACT

This study was aimed at improving the speaking skill of the tenth grade students at SMA Berbudi, Yogyakarta by using videos.

This study is action research. The research steps are reconnaissance, planning, action and observation, and reflection. The actions consisted of the use of video in the presentation as modeling of the text combining with the use of communicative speaking activities i.e. discussions, games, and role plays. The members of the research were the researcher, the English teacher, and the students of grade X. The validity of the data was obtained by applying the democratic, dialogic, catalytic, process, and outcome validities. The data were qualitative and quantitative. The qualitative data were obtained by observing the teaching and learning process during the implementation of the actions, interviewing the students, and holding discussions with the English teacher, while the quantitative data were obtained from pre-test, progress-test and post-test. The data were in the form of field notes and interview transcripts, and documentation.

The findings of the study showed that the use of videos combined with the communicative speaking activities was proved to be effective to improve the students' speaking skill. They were fluency, vocabulary, pronunciation and students' confidence. The findings were supported by the means of the students' speaking scores which had improved from 64.60 % in the Pre-test to 72.50 % in the Progress-test and 75.10 % in the Post-test.